**Present:Date: November 28, 2018**

**Present:** Mary Camp (K), Melissa Gross (1), Sarah McMackin (2), Kim Castner (3), Paige Warner (4), Joe Maione (5), Angela Stephens (TA), Natalie Marinelli (Support Staff), Keith Koteles (Special Area), Laura Gaddy (Admin.), Stephanie Hunter-Brown (Admin.), Karen Crane (Parent), Vincent Esposito (Parent), Amanda Moore (Parent), Marc Levy (Parent)

**Absent:**

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| **TOPIC** | **PRESENTER** | **NOTES** | **NEXT STEPS/WHO’S RESPONSIBLE** |
| Welcome | Warner |  |  |
| 2017-2018  Data Presentation | Gaddy | Mrs. Gaddy shared results of various data points from the 2017-2018 school year. This included survey data (parent, teacher, student), MClass proficiency data, and EOG state testing data (proficiency and growth).   * Parent surveys: number completed decreased by 50% (county-wide) * Parent concerns at Stallings: counseling services offered, PTA support, nursing services offered * Avg. Parents Satisfaction 93.7%, total surveys completed-128 * Student Surveys at Stallings: concerns noted around safety on the bus and in restrooms, school being clean and neat, knowing where to report non-academic problems, school work not challenging enough, students showing respect for teachers and school staff, not being taught computer skills * Avg. Student Satisfaction 86.3%, total surveys completed-96 * Teachers completed the North Carolina Working Conditions (results are online) * Concerns around instructional support and time * Avg. Teacher Satisfaction 92% * EOG Results: Overall rating B (78), Reading B (74), Math B (77), Science A (93.2), Growth-Met (-0.66) * Reading Proficiency: 3rd grade-72.6%, 4th grade-72.8%, 5th grade-78% * Reading Growth: Overall growth not met (-2.27) * Math Proficiency: 3rd Grade-76.2%, 4th Grade-71.8%, 5th Grade 79.1% * Math Growth: Overall growth met (0.29) * Science Proficiency: 93.2% (+3.3 Exceeded Growth)   The team reviewed subgroup data for both growth and proficiency as well as “quintile” EVAAS data. The “quintile” data shows good growth across the board except in our “mid’ high” students. | Mrs. Gaddy will present this information to the whole staff at our next staff meeting. PLCs will use the information to further guide instruction. |
| Information | Gaddy | We are a pilot school for online report cards for K-2. |  |
| Staff Concerns |  | No concerns at this time. |  |
| Parent Concerns |  | Bullying-25% of parents who filled out the UCPS Parent Survey said their kids have dealt with bullying. The concern seems to be more with the playground, buses, and unstructured times.  The team discussed what we could do to better support the Social/Emotional needs of students here at our school. Staff development in December is going to address this and staff is going to discuss what more we can do to support the emotional learning needs of all students with PLCs. Dr. HB and Ms. Fenyves want to begin each staff meeting with some training to help give teachers tools and strategies to use in their classroom to help students deal with problems. We also hope that the STEAM focus will help by teaching kids how to work together and collaborate. We want every student to feel as though they have a trusted adult here at school to talk to and our teachers need training on how to identify anxiety and depression in students. The team was asked to discuss these concern and come back to provide feedback at our January meeting. | Representatives were asked to talk with their PLC teams and discuss/brainstorm what we need to better support social emotional learning at our school. We will revisit at our January meeting. |
| Next Meeting | January 23, 2019 |  |  |